

4th Grade Standards:

Lesson/Contest	Standard Addressed
Public Speaking & Demonstrations	<ul style="list-style-type: none">• 4.W.TTP.1a: Introduce a topic or text.• 4.W.TTP.1b: Develop an opinion with reasons that are supported by facts and details.• 4.W.TTP.1d: Provide a concluding statement or section related to the opinion presented.• 4.SL.PKI.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.• 4.W.TTP.2c: Include formatting, features, illustrations, and multimedia when needed to provide clarity to the reader.
Clover Bowl	<ul style="list-style-type: none">• See list of Standards for 4th Grade: https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/4TH-Grade-Clover-Bowl-Codes20.pdf
Piggy Bank Pageant	<ul style="list-style-type: none">• 4RI.5.7 Integrate information presented in different media or formats as well as in words to develop a coherent understand of a topic or issue.• 4.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another. For example, Susan is putting money in her savings account by depositing a set amount each week (50). Represent her savings account balance with respect to the number of weekly deposits ($s = 50w$, illustrating the relationship between balance amount s and number of weeks w).
Poster & Photography	<ul style="list-style-type: none">• RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

5th Grade Standards:

Lesson/Contest	Standard Addressed
Public Speaking & Demonstrations	<ul style="list-style-type: none"> • 5.W.TTP.1a: Introduce a topic or text. • 5.W.TTP.1b: Develop an opinion through logically-ordered reasons that are supported by facts and details. • 5.W.TTP.1c: Create an organizational structure in which ideas are logically grouped to support the writer's purpose. • 5.W.TTP.1d: Provide a concluding statement or section related to the opinion presented. • 5.SL.PKI.4 Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas. • 5.SL.PKI.5 Include multimedia components and visual displays in presentations, when appropriate, to enhance the development of main ideas or themes.
Clover Bowl	<ul style="list-style-type: none"> • See list of standards for 5th Grade: https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/5TH-Grade-Clover-Bowl-Codes20.pdf
Piggy Bank Pageant	<ul style="list-style-type: none"> • 5.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. • 5.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another. For example, Susan is putting money in her savings account by depositing a set amount each week (50). Represent her savings account balance with respect to the number of weekly deposits ($s = 50w$, illustrating the relationship between balance amount s and number of weeks w).
Poster & Photography	<ul style="list-style-type: none"> • RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

6th Grade Standards:

Activity/Lesson	Standards Met
Public Speaking & Demonstration	<ul style="list-style-type: none"> • 6.SL.PKI.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. • 6.SL.PKI.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. • 6.W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/ contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use appropriate transitions to clarify the relationships among ideas and concepts. Use precise language and domain-specific vocabulary to inform about or explain the topic. Establish and maintain a formal style. Provide a concluding statement or section that follows from the information or explanation presented.
Piggy Bank Pageant	<ul style="list-style-type: none"> • RI.6.7 Integrate information presented in different media or formats as well as in words to develop a coherent understand of a topic or issue. • 6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another. For example, Susan is putting money in her savings account by depositing a set amount each week (50). Represent her savings account balance with respect to the number of weekly deposits ($s = 50w$, illustrating the relationship between balance amount s and number of weeks w).
Clover Bowl	<ul style="list-style-type: none"> • See list of standards for 6th Grade: • https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/6TH-Grade-

	Clover-Bowl-Codes20.pdf
Poster & Photography	<ul style="list-style-type: none">• RI.6.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

7th Grade Standards:

Activity/Lesson	Standards Met
Public Speaking & Demonstration	<ul style="list-style-type: none">• 7.SL.PKI.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.• 6.SL.PKI.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.• 7.W.TTP.1 Introduce claims.• 7.W.TTP.1b. Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge alternate or opposing claim(s).• 7.W.TTP.1c. Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.• 7.W.TTP.1d. Use credible sources and demonstrate an understanding of the topic or source material.• 7.W.TTP.1e. Craft an effective and relevant conclusion that supports the argument presented.• 7.W.TTP.1f. Use precise language and content-specific vocabulary.• 7.W.TTP.1g. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.• 7.W.TTP.1h. Use varied sentence structure to enhance meaning and reader interest.• 7.W.TTP.1i. Establish and maintain a formal style.• 7.W.6.2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/ contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. Use appropriate transitions to clarify the relationships among ideas and concepts. Use precise language and domain-specific vocabulary to inform about or explain the topic.

	Establish and maintain a formal style. Provide a concluding statement or section that follows from the information or explanation presented.
Piggy Bank Pageant	<ul style="list-style-type: none"> • ELA RI.7.7 Integrate information presented in different media or formats as well as in words to develop a coherent understand of a topic or issue. • 6.EE.C.9 Use variables to represent two quantities in a real-world problem that change in relationship to one another. For example, Susan is putting money in her savings account by depositing a set amount each week (50). Represent her savings account balance with respect to the number of weekly deposits ($s = 50w$, illustrating the relationship between balance amount s and number of weeks w).
Clover Bowl	<ul style="list-style-type: none"> • See list of standards for 7th Grade: • https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/7TH-Grade-Clover-Bowl-Codes20.pdf
Poster & Photography	<ul style="list-style-type: none"> • RI.7.7 - Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

8th Grade Standards:

Activity/Lesson	Standards Met
Public Speaking & Demonstration	<ul style="list-style-type: none">• 8.W.TTP.1 Write arguments to support claims with clear reasons and relevant evidence. a. Introduce claim(s).• 8.W.TTP.1b. Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s).• 8.W.TTP.1c. Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons.• 8.W.TTP.1d. Use credible sources and demonstrate an understanding of the topic or source material.• 8.W.TTP.1e. Craft an effective and relevant conclusion that supports the argument presented.• 8.W.TTP.1f. Use precise language and content-specific vocabulary.• 8.W.TTP.1g. Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.• 8.W.TTP.1h. Use varied sentence structure to enhance meaning and reader interest.• 8.W.TTP.1i. Establish and maintain a formal style.
Clover Bowl	<ul style="list-style-type: none">• See list of standards for 8th Grade:• https://eastern.tennessee.edu/wp-content/uploads/sites/62/2020/02/8TH-Grade-Clover-Bowl-Codes20.pdf
Poster & Photography	<ul style="list-style-type: none">• RI.8.7 - Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

9th-12th Grade Standards:

Public Speaking	9 th & 10 th Grade	9-10 9-10.W.TTP.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning supported by relevant and sufficient evidence. a. Introduce precise claim(s). b. Develop claim(s) and counterclaim(s) fairly, supplying evidence for each claim and counterclaim while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns. c. Create an organization that establishes cohesion and clear relationships among claim(s), counterclaim(s), reasons, and evidence. d. Provide a concluding statement or section that follows from and supports the argument presented. e. Use precise language and domain-specific vocabulary to manage the complexity of the topic. f. Establish and maintain a formal style and objective tone.
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Public Speaking	11 th & 12 th Grade	11-12.W.TTP.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning supported by relevant and sufficient evidence. a. Introduce precise claim(s). b. Develop claim(s) and counterclaim(s) fairly, supplying evidence for each claim and counterclaim while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level and concerns. c. Create an organization that establishes cohesion and clear relationships among claim(s), counterclaim(s), reasons, and evidence. d. Provide a concluding statement or section that follows from and supports the argument presented. e. Use precise language and domain-specific vocabulary to manage the complexity of the topic. f. Establish and maintain a formal style and objective tone
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