



WILSON COUNTY 4-H

Demonstration Contest



WHAT IS A DEMONSTRATION?

Showing HOW to do something
Showing HOW to make something
Showing HOW something works

RULES

1. **Select a topic** that relates to a 4-H project area.
2. **Decide how you will teach** that topic to us in the given time limit.
 - a. Use step by step instructions
 - b. Be specific and show what you are doing.
3. **Select materials** and supplies needed.
 - a. Must follow school & classroom rules
 - b. No live animals or babies
 - c. Nothing considered dangerous
 - d. Be creative
 - e. Do not use name brands or labels
4. **Design your visual aid.**
 - a. You may only use posters for your visual aid!
 - b. No tri-fold boards (science fair boards) or PowerPoints
 - c. List title, supplies and step by step instructions on your visual.
5. **Format your presentation.**
 - a. Introduction
 - b. Show & tell of your supplies and materials.
Example "here are all the things you need to..."
 - c. Step by step instructions
 - d. Conclusion

TIME LIMIT
2-5 Minutes!

TOPIC IDEAS

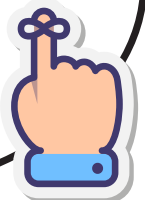


How to sew on a button
How to make cookies
How to plant a flower
How a circuit works
How to play basketball
How to give a dog a bath
How to make a bracelet
How to play the trumpet



REMINDERS

Make eye contact with the audience
Speak loud & clear
Have good posture
practice and
come prepared!



Wilson County 4-H Agents

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This contest relates to 4th grade standards
4.W.TTP.1a, 4.W.TTP.1b, 4.W.TTP.1d, 4.

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DEMONSTRATION SCORECARD

Here is what we are looking for when we listen to your demonstration. Make sure to include all of the items below for your best chance to participate at the county contest. To be considered for county, you must score a minimum of 70 points. The best demonstration in each project area represented that scores a minimum of 70 will be invited to the county contest.

Item		Points
Organization of Presentation		
Introduction	Is there a well developed introduction that explains the purpose or main point of the demonstration?	10
Show & Tell of Supplies	Does the speaker talk about their supplies and what is needed to do the thing they are demonstrating?	10
Step By Step Instructions	Does the speaker include step by step instructions of the thing they are demonstrating?	10
Conclusion	Is there a well developed conclusion that summarizes or wraps up the main point of the speech: A restatement of the main points or take-aways?	10
Speaker		
Voice	Does the speaker speak loudly and clearly enough for the audience to hear them?	10
Eye Contact	Does the speaker look at the audience or only read form their cards or notes?	10
Well Prepared	Does the speaker seem to be prepared, is it obvious they practiced and came ready to give their speech?	10
Demonstration Items		
Time Limit	Was the speech the appropriate time for their grade level? Or was is too short/too long?	10
Supplies	Does the speaker have relevant supplies, props or materials to demonstrate with?	10
Visual Aid	Does the speaker have a poster or slide presentation that includes a title, steps and materials needed?	10
Total Points:		100

THE 4-H PROJECT AREAS

Each demonstration to relate to one of the 29 4-H project areas. When this contest is conducted in the classroom, the 4-H agent will assign the 4-H member to the appropriate project area. Awards will be given by project area (not grade). The best presentation in each of the project areas represented will be invited to the county contest.

ANIMALS

Beef
Companion Animals
Dairy
Goat
Horse
Poultry
Sheep
Swine
Veterinary Science

ARTS & CRAFTS

Clothing & Textiles
Creative Arts & Design
Performing Arts
Photography & Digital Media

SPORTS & FITNESS

Healthy Living

STEM

Computers & Technology
Energy
Environmental/Ag Engineering
Mechanics & Safety Science
STEM

PERSONAL GROWTH & MONEY

Citizenship
Communications & Public Speaking
Consumer Education
Entrepreneurship
Leadership

OUTDOOR EDUCATION

Entomology & Beekeeping
Forestry, Wildlife & Fisheries
Outdoor Education & Shooting Sports
Plant Sciences

FOODS & NUTRITION

Culinary Arts
Dairy
Food Science
Healthy Living



PLANNING YOUR DEMONSTRATION

Step 1

Select your _____

My Ideas:



Step 3

Select your _____.

My Ideas:

Remember: Follow school rules! No live animals, nothing dangerous, no loose glitter, no peanuts!



Step 5

Format your presentation!

1. _____
2. _____
3. _____
4. _____

Step 2

Decide how you will _____ your topic to us.

My Ideas:

Step 4

Design your _____.

No trifolds (like science fair boards)
No PowerPoints

Use posters or slides!



"How to Make
Cookies"
by Joe Clover

Supplies needed:

Step By Step Instructions:



Step 6: Practice! Practice! Practice!

