



WILSON COUNTY 4-H

Public Speaking Contest



At our next 4-H Club meeting, we will have a Public Speaking contest! You should write a short speech, practice at home, and come prepared to present your speech at the next meeting. Blue ribbon winners will be invited to the county 4-H Public Speaking Contest on December 15, 2025!

ORGANIZING YOUR SPEECH

INTRODUCTION

2-3 sentences that states the main purpose of your speech and introduces us to you and your topic.

BODY

Organize your information into main points about your topic. Each point should be its own paragraph and have supporting information explaining that point.

CONCLUSION

2-3 sentences that summarize and restate the main points and highlights of your speech. What was the main "take away" you want us to remember?

SPEECH TOPIC IDEAS



My favorite sport
My favorite book
My role model
Being a good American citizen
Why you should recycle
Being a good friend
My favorite athlete
Why agriculture is important to me
My favorite hobby
Why you should have a pet

TIME LIMIT

4th Grade: 1-3 minutes
5th Grade: 2-5 minutes

Wilson County 4-H Agents

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REMINDERS

Make Eye Contact with the audience
Speak Loud & Clear
Have good Posture
Practice your speech and
come Prepared!



This contest relates to 4th grade state standards 4.W.TTP.1a, 4.W.TTP.1b, 4.W.TTP.1d, 4.SL.PK1.4 and 4.W.TTP.2c. 5th grade state standards are 5.W.TTP.1a, 5.W.TTP.1b, 5.W.TTP.1c, 5.W.TTP.1d, 5.SL.PK1.4, 5.SL.PK1.5. This contest may be a class requirement.

Revised 7/2025



PUBLIC SPEAKING SCORECARD

Here is what we are looking for when we listen to your speech. Make sure to include all of the items below for your best chance to participate at the county contest. To be considered for county, you must score a minimum of 70 points. The best 2-3 speeches in each class that score at least a 70 will receive a blue ribbon and be invited to the county contest!

Item	Description	Points
Organization		
Introduction	Is there a well developed introduction that explains the purpose or main point of the speech?	15
Body	Is the speech broken up into main points or sections that are easy to follow and understand?	10
Conclusion	Is there a well developed conclusion that summarizes or wraps up the main point of the speech: A restatement of the main points or take-aways?	15
Speaker		
Voice	Does the speaker speak loudly and clearly enough for the audience to hear them?	15
Eye Contact	Does the speaker look at the audience or only read from their cards or notes?	15
Posture	Does the speaker stand up straight, or lean on tables or walls? Does the speaker fidget?	10
Well Prepared	Does the speaker seem to be prepared, is it obvious they practiced and came ready to give their speech?	10
Time Limit	Was the speech the appropriate time for their grade level? Or was is too short/too long?	10
Total Points:		100

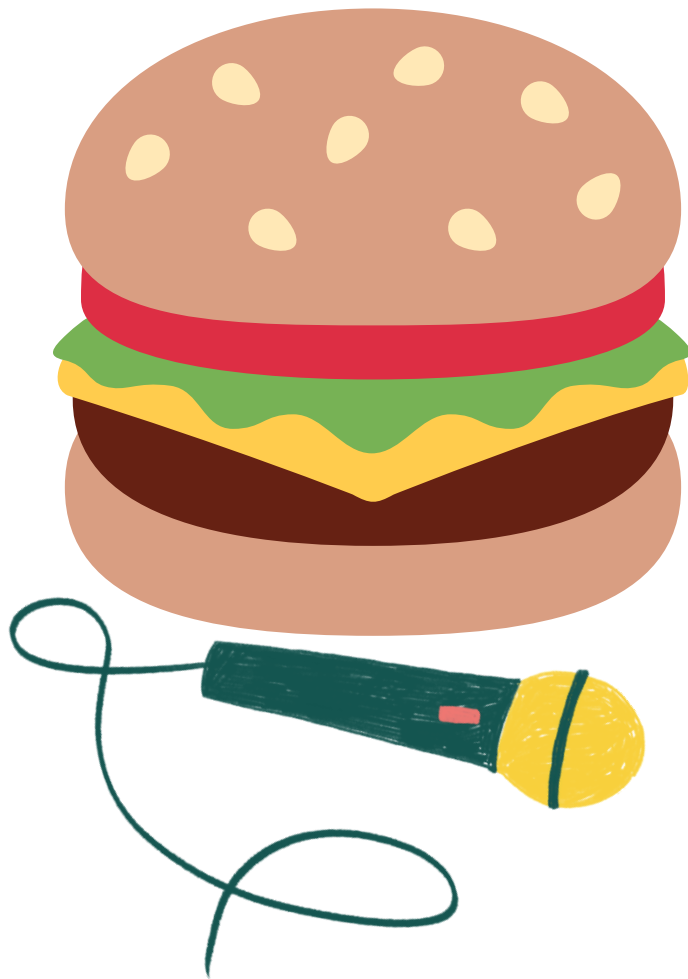


"TO MAKE THE BEST BETTER"

The 4-H motto encourages members to always try their best and look to ways to improve their skills and abilities, as well as the community around them.

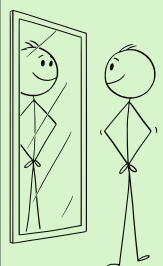
PARTS OF A SPEECH

We use the “cheeseburger” model to help explain the different parts of a speech. Fill in each part below with your 4-H agents.



Top Bun
Meat Patty
Topping (Cheese)
Topping (Tomato)
Topping (Lettuce)
Bottom Bun

A GOOD PUBLIC SPEAKER...

 has good.... _____ _____	speaks... _____ and _____ 
has good.... _____ 	 so they are _____



IDEAS FOR MY 4-H SPEECH

Introduction: Today I will tell you three reasons why....



The first point I want to make about my topic is....



The second point I want to make about my topic is...



The third point I want to make about my topic is....



Conclusion: In conclusion, this topic is important to me because...

